

4 ESTABLISHING A CULTURE OF SHARED RESPONSIBILITY

Questions for Discussion and Application

- 4.1. What are some strategies and best practices from the 6 Principles that you can share with non-ESL academic faculty to assist in their teaching to Adult learners of English? Create a list of techniques and strategies that work best in your IEP program. Discuss how you can help faculty adopt these strategies to their teaching and learning contexts.
- 4.2. In the book, we reference different strategies to grow in the field and engage within a community of practice. Identify the type of professional development opportunities available to you and your colleagues. Do you leverage the resources available to you (academic journals, books, technology training)? Identify opportunities in your department, on campus, community or online. Discuss your specific needs and identify ways to work with your administration to help support your professional growth and that of your colleagues.
- 4.3. Discuss ways to motivate your instructors to keep abreast on best practices. How can you as an administrator leverage the resources available to you, to better support their development?
- 4.4. What type of standards do you set for your instructors? Discuss ways to implement the 6Ps to setting your own standards for language instruction in your department and to ensure these standards are met annually?
- 4.5. Discuss the strategies mentioned in this chapter to create a community of practice to support the successful development of adult learners of English in your institution. Identify the stakeholders in your institution and determine strategies to bring the stakeholders together to collaboratively support the objectives of the 6 Principles.
- 4.6. What type of professional development should be offered to faculty and staff at your institution to support the student success of adult learners of English? Discuss ways to better integrate the professional knowledge and experience of ESL instructors to inform, guide and support the development of learners at your institution.
- 4.7. How can your institution leverage the rich cultural and linguistic diversity of the student body to promote the development of global competencies to give all students the tools they will need to live and work in a globalized world? Discuss concrete ways in which your institution can leverage the contributions of Adult learners of English on campus to share their cultural experience with domestic students and faculty.