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TEACHING ESP WITH THE 6 PRINCIPLES

Questions for Discussion and Application

- 1.1. Reflect on Kendra's presentations skills lesson (see p. 1). Was there anything in her approach that you particularly liked? Would you do anything differently?
- 1.2. Needs analysis is a fundamental part of any ESP course. Considering your own specific context, make a list of the different stakeholders who may be involved in the process, and outline their possible contributions.
- 1.3. How would you explain the differences between ESP, EPP, EOP and EAP?
- 1.4. Understanding how the learners' future community of practice operates is key information for any teacher working in an ESP context. Considering your own specific context, what practical steps would you take to gather the information that is needed?
- 1.5. Read the six learner profiles on pages 7 and 8. In what ways are these learners similar or different to your own learners? Write similar profiles for one or two of your own learners.
- 1.6. To what extent does your program meet the 6 principles (p. 9) that TESOL recommends for programs that serve ESP learners? Give examples for how your program addresses each principle. Do you notice strengths and weaknesses? In which areas?