

PRESENT PERFECT TENSE

Present Perfect Mingle

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Levels	<i>High beginner to intermediate</i>
Aims	<i>Practice asking and answering questions using the present perfect</i>
Class Time	<i>15–20 minutes</i>
Preparation Time	<i>5 minutes</i>
Resources	<i>Handout (Appendix)</i>

Students mingle, asking and answering questions about their past experiences using present perfect tense. They then work with a partner to share their information.

PROCEDURE

1. Explain that the class is going to learn about their classmates by asking them about things they have or haven't done in the past.
2. Distribute the worksheet, explaining that they will be walking around the room and talking to each student using the present perfect to ask classmates whether they have or have not done the activity on the handout until they have filled in every square on the worksheet with someone's name who has answered "yes" to the question.

Example

Instructor: Li, have you ever broken a bone?

Li: Yes, I have!

Instructor: Wow! Can you write your name in this box? Abdullah, have you ever climbed a mountain?

Abdullah: No, I've never climbed a mountain.

Instructor: Oh okay, let me ask you a different question.

3. Review the sentences on the handout and entertain any vocabulary questions. Note that because the verbs are in their base form, students will need to supply the past participles.
4. Have students walk around the classroom asking their questions. Circulate to ensure students are using English and to offer feedback or answer questions.
5. Once students have completed their worksheet or sufficient practice time has passed, pair the students and give them a few minutes discuss some of the information they learned.

- Debrief with the whole class, letting students talk about themselves or their classmates.

Example

Instructor: Okay, who here has sung karaoke?

Wang: I have sung karaoke before! I talked to Aya, and she has sung karaoke, too.

CAVEATS AND OPTIONS

- For lower level classes, ask students to supply the past participles of verbs before beginning to ask questions.
- As a follow-up, assign students to write a short paragraph reporting on the most surprising or interesting information they learned.
- Leave space on the worksheet for students to fill in a question of their own creation.

APPENDIX: Present Perfect Worksheet

Present Perfect Bingo

HAVE YOU EVER . . .

Climb a mountain _____	Break a bone _____	Sing in the shower _____	Fall down the stairs _____
Eat a whole pizza by yourself _____	Lock your keys inside your house/dorm/car _____	Get stuck in the rain with no umbrella _____	Go to dinner and forget your wallet _____
Change a car tire _____	See the same movie twice in theaters _____	Drop an ice cream cone after you bought it _____	Win a contest or competition _____
Go to Disney World _____	Go to a concert _____	Stay awake for 24 hours _____	Sing karaoke _____