

Discussion Questions for *The 6 Principles for Exemplary Teaching of English Learners: K–12, Second Edition*

Chapter 5

1. In TESOL's vision of effective education, all teachers take responsibility for teaching multilingual learners of English and helping them succeed in school. Do all educators you work with uphold this responsibility and maintain high expectations for these multilingual learners? If not, what steps might be taken to generate a shared sense of responsibility?
2. Based on your role, which of the 6 Principles do you currently feel prepared to address, working with others in your school or district in a culture of shared responsibility for the education of multilingual learners of English? For which principles do you need further professional development in order to perform the possible actions listed for your role in this chapter?
3. As multilingual learner populations change in your district, what might you need to adjust to facilitate implementation of the 6 Principles?
4. What specific actions does your school or district most need to take to attain the full realization of the 6 Principles? How might the School Improvement Team use this book to form a three-year action plan to improve services for language learners and their families? Keep the spirit of shared responsibility for multilingual learners of English in mind to ensure that the team draws upon the skills of a range of school- or district-based professionals, according to their specializations and roles.
5. How can ELD and bilingual specialists in your district best support specific personnel named in this chapter to implement the 6 Principles?
6. What other ideas emerged as you read this chapter, in terms of additional ways you can assist in fulfilling the 6 Principles?