

6 Principles Professional Development Lesson in the PPPT Format

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Lesson topic: BE EXEMPLARY (Workshop based on the 6 Principles by TESOL)

Grade/Age/Language Level: In Service Teachers/Adult Learners/Advanced

Lesson Length: 60 minutes

Overall Objectives:

- Familiarizing the teachers with TESOL's 6 guiding principles of exemplary teaching.
- Special focus on Knowing the learners and engaging them.
- Sharing VARK-based activities to know and engage the learners.
- Enhancement of 21st century skills: Collaboration/Creativity and Critical thinking/Digital literacy/Communication

| Phase of Lesson | | Activities | Materials/ Resources | Specific Objectives |
|---|-------------|--|---|--|
| Prepare (Review/ Build Interest) 5-7 min | Whole Group | Let's Introduce Ourselves: 1. Music is played in the background (for 8-15 sec) and participants are instructed to move around the room till the music stops. 2. They greet the person standing next to them and share the information as given or asked (e.g., name and years of teaching experience; favorite subject in school). 3. The music is played again and this time the already formed pair finds another pair, shares the same information and forms their name cluster on the blackboard. | <ul style="list-style-type: none"> • Speakers • Projector • Slide • Open space | <ul style="list-style-type: none"> • Listening • Energizing • Knowing • Speaking |
| <p>Opening statement: Thanks for this introductory session. Now I would like to draw your kind attention towards today's topic, 'Be Exemplary'.</p> <ul style="list-style-type: none"> • What do we make of the word exemplary? • What is the difference between a student and an exemplary student? <p>05 minutes of a quick group discussion will be held on these topics followed by a discussion on the difference between a teacher and an exemplary teacher.</p> | | | | |
| Present Lesson (Elicit; Lead students to discovery) 12-15 min | Whole Group | 1. Introduction of KCDAME (The 6 principles for exemplary teaching). 2. Distribution of handouts followed by a brief exploration of each principle. | <ul style="list-style-type: none"> • Handouts • KCDAME • Projector • Blackboard | 1. Reading 2. Recognizing 3. Collaboration 4. Critical thinking |

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| | | 3. Elaboration and interaction on the first principle: 'Knowing your learners'. | | |
| Practice (Controlled; Meaningful language use) 10-15 min | Whole Group | 1. Demonstration of one activity on 'knowing your learners' by the facilitator followed by a discussion and questions by the participants. (Desk Placards) 2. Demonstration of one activity on 'engaging the learner' by the facilitator followed by a discussion and questions by the participants. (Silent video on La Luna) | <ul style="list-style-type: none"> • Video on La Luna | 1. Observation 2. Collaboration 3. Critical thinking |
| Perform (Performance-based assessment) 25-30 min | Individual & Whole Group | 1. Providing the groups with handouts of activities to learn about their student's lives and engage them. 2. Presentations of any one activity chosen by the group. 3. Peer group evaluation - Each group will provide marks to the performing group on the basis of the following criteria: <ul style="list-style-type: none"> • Presentation (Creativity/member participation/Clarity) • Impact (Thought provoking/Comprehensible) • Contextual (Implementable/Usefulness) | <ul style="list-style-type: none"> • Handouts • Chart papers • Sketch pens. etc. | 1. Critical and creative thinking 2. Decision making 3. Stage presentation 4. Collaboration |